



## ACCREDITATION UPDATE

2015

On March 24, 2014, a team of professional educators representing ACSI (Association of Christian Schools International) and WASC (Western Association of Schools and Colleges) were on campus to review the work we accomplished since our last accreditation renewal in 2008. Our Early Education Center through 12<sup>th</sup> grade was awarded a six-year term of accreditation from both the ACSI and WASC Accreditation Commissions through June of 2020. Since the visit of the ACSI/WASC Team in March of 2014, CCS administration and staff have been working diligently to address the recommendations given to our school, as accreditation is an ongoing process here at CCS and it is our desire to continue to improve. Basically, accreditation is a process of self-assessment based on clear, consistent, and educationally sound accreditation practices and requirements. In addition to the Major Recommendations from the March 2014 Visiting Team Report, CCS continues to work on the CCS Strategic Plan. The two main areas of focus for the Strategic Plan are Academics and Communication. (Copies of the CCS Strategic Plan are available in the Superintendent's office.)

CCS is already making strong progress in meeting the Major Recommendations from the March 2014 Team visit. Below is a summary of progress on the six Major Recommendations from our March 2014 visit:

1. **Distribute more targeted surveys at frequently scheduled intervals in order to receive more quality and timely feedback.** (The process is in place to implement this plan. Currently, an administrative team has been assigned to interview survey providers.)
2. **Establish a policy that all faculty and staff read the Emergency Preparedness Manual before the first day of school and document upon their completion ensuring that all employees are up-to-date.** (The formal documentation referenced in this plan is in place. Since different campuses review

the Manual at different times during the opening of school, plans are in place to provide all training and review with all staff during orientation week.)

3. **Develop and upgrade the stadium and athletic facilities in order to meet the needs of athletes, coaches, and fans involved in the athletic program.** (This plan is well underway. Thus far, the following projects have been completed, as part of the “Let us Play” campaign, to enhance the CCS stadium and athletic fields: Synthetic field turf for football and soccer, restrooms, a concession building and an all-weather track. Yet to be added, as funds are available: additional practice space, tennis court upgrades, a new baseball scoreboard and a field house and new weight room.)
4. **Expand the ongoing review and analysis of the Advanced Placement (AP) and College Preparatory (CP) courses across all subjects.** (Our Strategic Plan already addressed the need for more formalized tracking of AP statistics, etc. This recommendation is well underway and a formalized reporting system will be forthcoming. There has been significant growth in the area of statistical assessment and program enhancement.)
5. **Advance professional development or coaching in the area of 21<sup>st</sup> century teaching strategies to fully engage students and further aid teachers in meeting all learning modalities.** (This plan is definitely in process. CCS Administrators are coaching and training teachers throughout the school year in the latest and most effective teaching strategies. Staff meetings are frequently used for training and collaboration. Additionally, CCS continues to provide educational coaching and training from an outside educational consultant. This consultant will be on campus again in February and March to coach and train teachers.)
6. **Implement an “Introduction to Bible” class for new students and ISP students to better support their transition into the culture of CCS and to equip them in the development of a biblical worldview.** (This plan is complete. Two class sections of “Introduction to Bible” are currently part of the HS schedule.)