



CAPITAL CHRISTIAN SCHOOL ACCREDITATION UPDATE 2019

On March 24, 2014, a team of professional educators representing ACSI (Association of Christian Schools International) and WASC (Western Association of Schools and Colleges) were on campus to review the work we accomplished since our last accreditation renewal in 2008. Our Early Education Center through 12th grade was awarded a six-year term of accreditation from both the ACSI and WASC Accreditation Commissions through June of 2020. Since the visit of the ACSI/WASC Team in March of 2014, CCS administration and staff have been working diligently to address the recommendations given to our school, as accreditation is an ongoing process here at CCS and it is our desire to continue to improve. Basically, accreditation is a process of self-assessment based on clear, consistent, and educationally sound accreditation practices and requirements. In addition to the Major Recommendations from the March 2014 Visiting Team Report, CCS continues to work on the CCS Strategic Plan. The two main areas of focus for the Strategic Plan are Academics and Communication. (Copies of the CCS Strategic Plan are available in the Superintendent's office.)

CCS continues to make strong progress in meeting the Major Recommendations from the March 2014 Team visit. Below is a summary of progress on the six Major Recommendations from our March 2014 visit:

1. Distribute more targeted surveys at frequently scheduled intervals in order to receive more quality and timely feedback.

In Process

Beginning in 2015, CCS distributed surveys to the staff, parents, and alumni two consecutive years and then dedicated a year to responding accordingly to the results and reviewing various survey options. In 2018, CCS selected a new instrument—Independent School Management (ISM)—that includes surveying students in addition to faculty members and parents. The school is actively implementing several action plans in response to the survey results as well as the school's Strategic Plan and plans to issue the next ISM survey in the spring of 2020. In the meantime, the comprehensive analysis will continue to inform decisions that are made and actions that are taken as a result.

2. Establish a policy that all faculty and staff read the Emergency Preparedness Manual before the first day of school and document upon their completion ensuring that all employees are up-to-date.
Complete/Ongoing

3. Develop and upgrade the stadium and athletic facilities in order to meet the needs of athletes, coaches, and fans involved in the athletic program.

In Process

The football/soccer stadium and track have been in full use by CCS students, and the baseball score board is in place. Other phases of this recommendation will be implemented as further donor contributions become available.

4. Expand the ongoing review and analysis of the Advanced Placement (AP) and College Preparatory (CP) courses across all subjects.

In Process

Teachers and administrators continue to review all courses at the HS level. The HS teachers are in their second year of operating in a Professional Learning Community (PLC), which continues to allow them a more in-depth analysis of assessment data leading to information needed to further improve instruction in all classes.

As a result of our ongoing review, CCHS has implemented three pathways to best meet the needs of and to further equip our students: the traditional College Preparatory pathway, STEM pathway, and VAPA pathway. Each of these pathways fulfills the graduation requirements, which are compliant with the UC/CSU requirements; however, each offers more flexibility regarding the area in which credits are taken. This effect on the schedule is a direct result of the ongoing review and analysis of current course offerings, student test scores, and college trends.

5. Advance professional development or coaching in the area of 21st century teaching strategies to fully engage students and further aid teachers in meeting all learning modalities.

In Process/Ongoing

Teachers and administrators continue to participate in training sessions to meet the needs of our students. An educational consultant continues to work with teachers and continues to train administrators to coach and mentor teachers in the 21st century teaching strategies.

6. Implement an "Introduction to Bible" class for new students and ISP students to better support their transition into the culture of CCS and to equip them in the development of a biblical worldview.

Complete

(New students who come to CCS with an understanding of a biblical worldview are not enrolled in this course.)

If you have questions or feedback, please feel free to contact The Director of Accreditation at allie.carico@ccscougars.org, or any of the campus administrators.