



5th Grade News

February 4-8, 2019 ~ Week 24

Wednesday, February 6. Please **bring your timeline, desk props, and collection box/jar** to school. All of these items should represent your famous American. SPEECHES WILL BE DONE BY MEMORY in class on FEBRUARY 6 AND 7. You do not need to turn in your written speech or planning sheet. You do not need to wear your costume until you present in front of grandparents on February 8. Don't forget to AR test on your biography before February 8. This is a history, reading and English test grade.

Wax Museum/Grandparent's Day – Friday, Feb. 8! Grandparents may view both class museums in rooms A6 and A7 from 8:30- 9:15. **Students, please be EARLY (8:15) to school so that we can set up the museum before grandparents arrive.** Don't forget to wear your famous American costume. Grandparents may come to our open house wax museum anytime between 8:30 and 9:00. However, we will be going to the sanctuary after that for a special program. Students will sit with their classes so that they can go onto the stage together as a class.

More Information about Grandparent's Day: 5th Graders, please do an extra chore at home this weekend to earn some money for our charity. Before Grandparent's Day, give that money to your grandparents in the form of coins so that they can drop a coin in your jar, at the wax museum. We don't want our visitors to feel like they are paying. This is a free event for them. We will donate all money to Samaritan's Purse. Program Time: 9:30am – 10:30am. This is a Half Day – school is out at 12:00pm. Parents and/or Grandparents may take their children home right after the program, but must sign out with the teacher. **Don't forget to turn in your RSVP permission slip by Wednesday.**

February 8- Progress Reports- Since progress reports are **only** given to students who have **under a 75%** in any given subject, we will be emailing them instead of sending them in the Friday folder. We understand, that at this age, kids begin to become more self-conscious about these things so we want to respect their privacy. Mr. Lucas will email any concerns for math and social studies, while Mrs. Spangler will send out any concerns for reading, English, and science. If your child is receiving below a 75% in spelling or Bible, the homeroom teacher will email you. Please reply back with confirmation that you received the email with any questions that you may have.

Help Needed: If you are able to supply some bedding, Timothy Hay, or food for our precious class pets, they would surely appreciate it. Our candy bucket and prize boxes could use a little love as well. Our class is always so very grateful for your donations!!!

Thank you, Britt Baysinger, for coming and sharing your expert knowledge about planes with the classroom! The students learned a lot and had fun flying their paper airplanes!

Thank you, Pastor Jones, for preaching at our 5th Grade Chapel! God really spoke through you to all who were there.

3rd Quarter Info and Projects-

- **Spelling Tests may only be written in cursive.** Points will be deducted for improper letter formation. An M has 3 humps, an N has 2. An O is connected at the top, and an A is connected at the bottom...
- **Verse Tests-** After Winter Break, students will need to also provide an explanation of the verse in regards to how it was taught during the Bible lesson. It will be imperative for your child to focus in on the lesson each day so that they understand the meaning of the verse in the correct context. So many times, the Bible is taken out of context. We want to teach the kids the importance of and how to properly interpret the Bible. Students **may not** write, "**To me** this verse means..."
- **Attention Writers! - English Extra Credit Opportunity!!!!!! Due February 4!** Did your child do poorly on a test or speech this quarter? Maybe your child did well, but would love to submit writing to ACSI and compete with other 5th graders around California! **Please see the green page** for more information. All entries will receive 35 test points for entering and 50 for placing! This would change a test grade from 65% to 100% just for entering, or 115% if the entry is chosen to be submitted to ACSI!
- **Biography Book Report/Wax Museum-** See Above
- **Book Review: February 25- March 8-** Done at school- We will be going to our school library on February 25, so I will encourage students to get a picture book at that time. However, if they cannot find one, please have your child **bring a picture book to school by February 27**. Make sure that the book has a couple of human or animal **characters** in it. An example of a book is, Clifford the Big Red Dog. Students will type up a book review at school during class time. We will also be reading the picture books to a younger buddy on March 1.
- **Science Fair Project: March 14-** This is worth 200 Science Points! There are a few different due dates for different parts of the project to keep your child from waiting until the last minute to start his project. See the packet. The final project is due on March 14. Ask Mrs. Spangler if you have any questions.
- **Speech Meet-** Info to come.

No Memory Verse or Spelling Test-

Please finish your Wax Museum Speeches and ACSI Writing Festival Pieces (Extra Credit).

Dates to Remember:

2/4 Extra Credit ACSI Writing Festival Entries due
2/6 Permission slip due for Grandparents to take child home early
2/6 Famous American Speech and Timeline due
2/8 Wax Museum/Grandparents' Day. Early Dismissal.
2/14 Hypothesis Page Due
2/15 Shadow Day and Valentine Party
2/18-2/22 Winter Break No School