
CCCS

CAPITAL CHRISTIAN SCHOOL
Annual School Improvement Plan (SIP) Update
August 2010

2008 Accreditation Report findings for the School Improvement Plan (SIP):

- The church and school board continue to define the role of the school board in matters such as chain of command, the systematic written evaluation of the administrators, hiring and/or dismissal of faculty and staff, and policy review, providing a more formalized governance structure.
(Ongoing)
- The board and administration hire a school accounting department staff member, providing necessary assistance with the organization, tracking and analysis of school finances.
(Completed – December 11, 2008)
- The board, administration and technology director develop and implement a comprehensive technology plan in order to maintain its current high level of technology.
(Draft plan ready for administrative and board approval – Judy Rentz, chair)
- The administration provide a competitive compensation package for the faculty and staff to attract and retain quality personnel, ensuring excellence in education for students.
(Because of the current economic situation, this action plan is again restricted by a zero increase in tuition for 2010-2011)
- The administration and staff continue to develop a discipleship program that nurtures students in their Christian faith and assists them in establishing a biblical world view.
(Ongoing–Katie Nelson, chair)
- The administration continue to strengthen and build the financial aid program, providing Christian education for all students who otherwise could not attend CCS and/or participate in the academic support services program. (WINGS – Educational Support Services)
(Ongoing – CCS School Board and Development Office)
- The administration and academic support services staff implement a comprehensive academic plan for students with identified special needs and provide ongoing training for teachers.
(Ongoing – Educational Support Services)

CCS additions to the SIP based on needs identified by stakeholders:

- Continue to expand and refine the web-based MPO curricular project and ongoing data and benchmark analysis to ensure all learning gaps are identified.
(Ongoing – all teachers)
- Pursue excellence in the area of overall customer service in the school.
(Ongoing)